Grammar Lesson Plan

**** Basic **** Intermediate ****  Advanced

Micro Lesson Video Link: <https://youtu.be/WXk2r9bSTAE>

**Grammar discussions:** *Modal verbs, simple present, past and future tenses*

**Technology tool(s) used:** *Web-sites*

**Reading activities used:** *Intensive Reading*

**Writing strategies used:** *Mind map*

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| **Business/Materials** | | **Lesson Objectives** | | | |
| * PowerPoint Presentation * Overhead Projector * Laptop or cell Phone (should access internet) * Web-sites   <https://learnenglish.britishcouncil.org/english-grammar-reference/modal-verbs>  <https://www.english-grammar.at/online_exercises/modal-verbs/m009.htm> | | * Students will learn about Modal Verbs * Students will learn Could, Would and Should Modal verbs * Student will review previous lesson | | | |
| **Warm-up and Objective Discussion (10 min)** | | | | | |
| Warm-up  Review from previous levels and assessment of what students already know. Ask students what they know about model verbs.  Objective discussion  Today we will learn how use modal verbs in tenses correctly in affirmative and negative statements. We will also learn time expressions used and spelling rules | | | | | |
| **Instruct and Model (20 min)** | **** R | | **** W | **** L | **** S |
| Instruct and Model 1  View and discus different types of Modal verbs Explain each modal verb that included in this lesson.   * Could * Would * Should   Could – explain the different ways of using (teacher also can say his/her own experience). Then let ask students to make sentences by using Could modal verb.  Would - explain the different ways of using. Then let ask students to make sentences by using Would modal verb.  Should – explain the different ways of using. Then ask students to make sentences by using Would modal verb. | | | | | |
| **Guided Practice (10 min)** | **** R | | **** W | **** L | **** S |
| Activity 1  Students write their own story about traveling by using Modal verbs (if they haven’t traveled yet they can write about where they want to go to travel). Students can work in pairs as well.  Activity 2  Students should read their story and other students count how many modal verbs used his/her story. | | | | | |
| **Independent Practice (10 min)** | **** R | | **** W | **** L | **** S |
| Activity 1  Students follow this link <https://learnenglish.britishcouncil.org/english-grammar-reference/modal-verbs> and Students should complete a quiz. If students did mistakes in the web-site automatically pop-up error alert. When all students complete a quiz, teacher will gather student’s mistakes and explain and will give them feedback.  Activity 2  Students follow this link <https://www.english-grammar.at/online_exercises/modal-verbs/m009.htm> in this web - site students fill up the blanks. Web-site shows how many correct and incorrect answers. If students have incorrect answers teacher will explain and will give them feedback.    Homework  Students write 20 sentences by using modal verbs. 10 negative forms and 10 affirmative forms. | | | | | |
| **Assessment** | **** R | | **** W | **** L | **** S |
| Students review their travel story and change it. They have to prepare to speak their travel story by using Modal verbs, simple present, past and future tenses. | | | | | |